

Generic Elective Course

Course Code : GECASM3A

A programme (NEP-2020)

3rd Semester,

Title of the Course : (Translation : Theory and Application)

Core

Unit	Topic	Outcome
I	অনুবাদ : উদ্দেশ্য আৰু প্ৰয়োজনীয়তা	ইয়াত ছাত্ৰ-ছাত্ৰীসকলে বিভিন্ন প্ৰকাৰৰ অনুবাদ কৰ্মৰ পৰিচয় প্ৰদান কৰা হ'ব।
II	অনুবাদৰ বিভিন্ন প্ৰকাৰ	বৰ্তমান সময়ত অনুবাদৰ প্ৰয়োজনীয়তা সম্পৰ্কত ছাত্ৰ-ছাত্ৰীসকলক জ্ঞান প্ৰদান কৰা।
III	অনুবাদৰ পদ্ধতি আৰু বাৰহাৰিক সমস্যাৰ আভাস।	ছাত্ৰ-ছাত্ৰীসকলক ইয়াত অনুবাদৰ বিভিন্ন পদ্ধতিসমূহৰ বিষয়ে অবগত কৰা হ'ব।
IV	অনুবাদ অনুশীলন	ইয়াত অনুবাদৰ প্ৰায়োগিক আভাসৰ সুযোগ প্ৰদান কৰা হ'ব।

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MINOR, Course Code : MINASM3

B.A. Assamese

A programme (NEP-2020)

3rd Semester,

Title of the Course : (Studies on the Culture of Assam)

Core		
Unit	Topic	Outcome
I	সংস্কৃতি সংজ্ঞা স্বৰূপ আৰু উপাদান, সংস্কৃতি অধ্যয়নৰ স্বৰূপ।	ইয়াত ছাত্ৰ-ছাত্ৰীসকলে সংস্কৃতিৰ বিষয়ে সন্মত তাত্ত্বিক ধাৰণা প্ৰদান কৰা হ'ব।
II	অসমৰ নৃ-গোষ্ঠীসমূহৰ পৰিচয় অসমীয়া সংস্কৃতিৰ সময়সূত্ৰ বিভিন্ন নৃ-গোষ্ঠীৰ সংস্কৃতিৰ অৱদান।	ছাত্ৰ-ছাত্ৰীসকলে ইয়াত অসমীয়া সংস্কৃতিৰ সংযুক্তিত বিভিন্ন নৃ-প্ৰজাতিৰ উপাদানৰ ধাৰণা দিয়া হ'ব।
III	অসমৰ বিভিন্ন জনগোষ্ঠীৰ লোকাচাৰ আৰু লোকবিশ্বাস (নিৰ্বাচিত জনগোষ্ঠী : মিচিং আৰু সোনোবাল কছাৰী)	ইয়াত ছাত্ৰ-ছাত্ৰী সকলক অসমৰ নিৰ্বাচিত লোকাচাৰ, লোক বিশ্বাস আৰু আভাষণ, অভূষণ সম্পৰ্কে এটা ধাৰণা দিয়া হ'ব।
IV	অসমৰ পৰম্পৰাগত সাজপাৰ আৰু আ-অলংকাৰ (নিৰ্বাচিত জনগোষ্ঠীঃ বড়ো আৰু কৰ্বি)	ইয়াত অসমৰ জনগোষ্ঠী সমূহৰ আ-অলংকাৰ আৰু সাজপাৰ সম্পৰ্কত ধাৰণা দিয়া হ'ব।

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Core, Course Code : ASMC 4

B.A. Assamese

A programme (NEP-2020)

3rd Semester,

Title of the Course : (Nature of Assamese Culture Theory and Practical of Comparative literature)

Core		
Unit	Topic	Outcome
I	তুলনামূলক সাহিত্যৰ উৎপত্তি আৰু পৰিচয় : তুলনামূলক সাহিত্যৰ সাধাৰণ ধাৰণা, উৎপত্তি সাহিত্যৰ অধ্যয়নত ইয়াৰ প্ৰয়োজনীয়তা, তুলনামূলক সাহিত্য আৰু তুলনামূলক অধ্যয়নৰ সঙ্কলন।	ইয়াত ছাত্ৰ-ছাত্ৰীসকলক তুলনামূলক ধাৰণা প্ৰদান কৰা হ'ব।
II	তুলনামূলক সাহিত্য অধ্যয়নৰ প্ৰধান দিশ : (ক) একাধিক সাহিত্যৰ সম্পৰ্কত জড়িত ভাবে। (খ) সাহিত্য ব লগত সমাজবিজ্ঞানৰ বিভিন্ন বিষয় সম্পৰ্কত জড়িত ভাবে। (গ) সাহিত্যৰ লগত কলাৰ অন্যশাখা সম্পৰ্ক জড়িত ভাবে।	ছাত্ৰ-ছাত্ৰীসকলক ইয়াত তুলনামূলক ভাৰতীয় সাহিত্যৰ ধাৰণা দিয়া হ'ব।
III	ভাৰতীয় প্ৰেক্ষাপটত তুলনামূলক সাহিত্য। ভাৰতলৈ তুলনামূলক সাহিত্যৰ আগমন। তুলনামূলক ভাৰতীয় সাহিত্যৰ পৰিচয় আৰু প্ৰাসংগিকতা।	
IV	অসমত তুলনামূলক সাহিত্য অসমত তুলনামূলক সাহিত্য চৰ্চা, অসমত তুলনামূলক সাহিত্যৰ চৰ্চা, অসমত তুলনামূলক সাহিত্যৰ প্ৰাসংগিকতা।	ছাত্ৰ-ছাত্ৰীসকলক ইয়াত অসমত তুলনামূলক সাহিত্য চৰ্চাৰ ইতিহাস সম্পৰ্কত ধাৰণা দিয়া হ'ব।

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Course outcome, Session- August 2024

B.A. Assamese, FYUGP

A programme (NEP-2020)

3rd Semester, Course Code- ASMC 3

Title of the Course : (Nature of Assamese Culture)

Major/Core		
Unit	Topic	Outcome
I	সংস্কৃতিৰ সংজ্ঞা, স্বৰূপ আৰু উপাদান	ছাত্ৰ-ছাত্ৰীসকলে সংস্কৃতিৰ বিষয়ে বিতং অধ্যয়ন কৰিবলৈ সুবিধা পাব।
II	(ক) অসমৰ মানুহৰ নৃ-বৈজ্ঞানিক পৰিচয়, (খ) অসমীয়া সংস্কৃতিৰ পৰিচয়	অসমত বসবাস কৰা লোক সকলৰ নৃ-গোষ্ঠী সম্পৰ্কে জ্ঞান লাভ কৰাৰ লগতে অসমীয়া সংস্কৃতিৰ সম্পৰ্কত জ্ঞান লাভ কৰিব।
III	অসমীয়া শিল্পকলা : মুৎসিঙ্গ, বহুশিল্প, খাতু শিল্প, বাঁহ-বেতৰ শিল্প।	ছাত্ৰ-ছাত্ৰী সকলক অসমীয়া সংস্কৃতিৰ সামগ্ৰিক ৰূপ সম্পৰ্কে অবগত কৰা হ'ব।
IV	স্বপ্নতা- ভাস্কৰ্য	ইয়াত অসমৰ শিল্পকলা সম্পৰ্কে এটি পৰিচয়মূলক অধ্যয়নৰ বাট মুকলি হ'ব।

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Course Outcome, Session -2023-24

B.A in Assamese, FYUGP

A Programme (NEP-2020)

2nd Semester, Course Code – ASMC II

Nature of the Course : Minor

Title of the Course: Introduction to History of Assamese Literature)

অসমীয়া সাহিত্যৰ পৰিচয়মূলক ইতিহাস

Core (Minor)

Unit	TOPIC	OUTCOME
১	অসমীয়া সাহিত্যৰ যুগবিভাজনৰ আভাস	ছত্ৰ-ছত্ৰীসকলক অসমীয়া সাহিত্যৰ যুগবিভাজন সম্পৰ্কত আভাস দিয়া হ'ব।
২	(ক) প্ৰাক শতাব্দী যুগৰ সাহিত্য (মাথৰ সম্পৰ্কীয় সাহিত্য কৃতি) (খ) শতাব্দী যুগৰ সাহিত্য (শাকৰদেৱ, মাথৰ দেৱ আৰু পীতাম্বৰ কবিৰ সাহিত্য কৃতি) (গ) শতাব্দী যুগৰ সাহিত্য	ছত্ৰ-ছত্ৰী সকলে অসমীয়া সাহিত্য যুগবিভাজন সম্পৰ্কে আভাস পাব, লগতে প্ৰাক শতাব্দী আৰু শতাব্দী যুগৰ অসমীয়া সাহিত্যৰ পৰিচয় লাভ কৰিব।
৩	আধুনিক অসমীয়া ভাষাৰ সাহিত্যৰ প্ৰতিষ্ঠা (মিছনেৰী, গণাভিৰাম বৰুৱা আৰু হেমচন্দ্ৰ বৰুৱাৰ অৱদান উল্লেখৰে)	আধুনিক অসমীয়া সাহিত্যৰ প্ৰতিষ্ঠা কালৰ বিষয়ে ছত্ৰ-ছত্ৰীসকলক অৱগত হ'ব।
৪	জোনাকী আৰু উদ্ভব-জোনাকী স্তবৰ সাহিত্য (ক) জোনাকী যুগৰ সাহিত্য (লক্ষীনাথ বেজবৰুৱা, পদ্মনাথ গোস্বামী বৰুৱা আৰু বৰদীপাণ্ডা বৰদলৈৰ উল্লেখৰে) (খ) আৱাহন যুগৰ গল্প বৈশিষ্ট্য	জোনাকী আৰু জোনাকীৰ পৰৱৰ্তী অসমীয়া সাহিত্যৰ এটি পুলমূল আভাস ছত্ৰ-ছত্ৰীসকলে আভাস পাব।
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Course Outcome, Session -2023-24

B.A in Assamese, FYUGP

A Programme (NEP-2020)

2nd Semester, Course Code – ASMC II

Title of the Course: Introduction to History of Assamese Literature)

অসমীয়া সাহিত্যৰ পৰিচয়মূলক ইতিহাস

Core (Major)

Unit	TOPIC	OUTCOME
১	অসমীয়া সাহিত্যৰ পটভূমি : ঐতিহাসিক, অৰ্থনৈতিক, সাংস্কৃতিক, ভাষিক	অসমীয়া সাহিত্যৰ পটভূমি সম্পৰ্কে ছাত্ৰ-ছাত্ৰীসকলে পৰিচয় লাভ কৰিব।
২	অসমীয়া সাহিত্যৰ যুগ বিভাজন : সময়সীমা নামাকৰণ আৰু বিভিন্ন ধাৰা সম্পৰ্কে বিভিন্ন মতৰ সংক্ষিপ্ত পৰিচয়।	অসমীয়া সাহিত্যৰ যুগ বিভাজনৰ ধাৰনা প্ৰদান কৰা হ'ব।
৩	আদিযুগ আৰু যুগ-নিৰপেক্ষ সাহিত্যৰ খুলমূল পৰিচয়।	ছাত্ৰ-ছাত্ৰীসকলে যুগ-নিৰপেক্ষ অসমীয়া সাহিত্যৰ চমু পৰিচয় লাভ কৰিব।
৪	পুৰণি অসমীয়া সাহিত্য : বিভিন্ন যুগৰ বিশেষত্ব আৰু সাহিত্যৰ ৰূপ-ৰীতি সম্পৰ্কে সংক্ষিপ্ত পৰিচয়।	ছাত্ৰ-ছাত্ৰীসকলে পুৰণি অসমীয়া সাহিত্যৰ সৈতে পৰিচয় লাভ কৰিব।
৫	অসমীয়া সাহিত্যৰ আধুনিক যুগ : বিভিন্ন মন্তব্য-উপমন্তব্যৰ বিশেষত্ব আৰু সাহিত্যৰ ৰূপ-ৰীতি সম্পৰ্কীয় পৰিচয়।	ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া সাহিত্যৰ আধুনিক যুগ সম্পৰ্কে আভাস পাব।

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COURSE OUTCOME
DEPARTMENT- ECONOMICS
PROGRAMME- B.A. CBCS
SESSION - 2023-24

Sl.No	Semester	Paper Code	Paper Name	Paper Outcome
01	B.A. 1 ST	C1	INTRODUCTORY MICRO ECONOMICS	The paper emphasis will be on how micro economics concepts can be applied to analyze real life situations.
		C2	MATHEMATICAL METHODS IN ECONOMICS-I	The basic objectives of this paper is to illustrating the methods of applying mathematical technique to economic theory in general
02	B.A. 1 ST	GE-1	INTRODUCTORY MICRO ECONOMICS	The paper emphasis will be on how micro economics concepts can be applied to analyze real life situations.
03.	B.A.3 RD	C-5	ESSENTIALS OF MICRO ECONOMICS	The paper looks at the behavior of the consumer and the producer and also covers the behaviors of a competitive firm.
		C-6	ESSENTIALS OF MACRO ECONOMICS	The paper discusses various theories of output and employment determination in a close economy in the short term as well as medium run and role of policies in this context.
		C-7	STATISTICAL METHODS FOR ECONOMICS	The paper introduce the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
04.	B.A.3 RD	GE-3	INDIAN ECONOMY-1	The paper reviews major trends in economic indicators and policy debates in India in the post independence period, with particular emphasis on paradigm shift and turning point.
05	B.A. 5 TH	C-11	INDIAN ECONOMY-1	The paper reviews major trends in economic indicators and policy debates in India in the post independence period, with particular emphasis on paradigm shift and turning point.
		C-12	DEVELOPMENT ECONOMICS-1	The paper begins with a discussion of alternative conceptions of development and their justification. Its then proceeds to aggregate models of growth and cross national comparison of the growth experience that can evaluate.
		DSE-5	MONEY AND FINANCIAL MARKETS	The paper highlighted the organization, structure and role 7 th financial financial markets and institutions.
		DSE-6	PUBLIC ECONOMICS	The paper deals with the nature of the intervention and its implication for allocation, distribution and stabilization.


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COURSE OUTCOME
DEPARTMENT:- ECONOMICS
PROGRAMME:- B.A. CBCS
SESSION :- 2023-24

Sl.No	Semester	Paper Code	Paper Name	Paper Outcome
01	B.A. 2nd	C3	INTRODUCTORY MACRO ECONOMICS	The paper discusses the preliminary concepts associated with the determination and measurement of aggregate macro variable like savings, investments, GDP, money, inflation and BOP.
		C4	MATHEMATICAL METHODS IN ECONOMICS-II	The objectives of this sequence is to transmit the body of a basic mathematics that enables the study of economic theory at the under graduate level specially the course on micro economics.
02	B. A. 2nd	GE-II	INTRODUCTORY MACRO ECONOMICS	The paper discusses the preliminary concepts associated with the determination and measurement of aggregate macro variable like savings, investments, GDP, money, inflation and BOP.
03.	B.A.4th	C-8	ADVANCE MICRO ECONOMICS	The paper giving conceptual clarity to the students coupled with the use of mathematical tools and reasoning.
		C-9	ADVANCE MACRO ECONOMICS	The paper introduce to the long run dynamic issues like growth and technical progress.
		C-10	INTRODUCTORY ECONOMETRICS	The Paper provides a comprehensive introduction to basic econometric concept and technique.
04.	B.A.4th	GE-4	INDIAN ECONOMY-2	The paper highlight major policy debates and evaluate Indian empirical evidence.
05	B.A. 6 th	C-13	INDIAN ECONOMY-2	The paper highlights major policy debates and evaluates Indian empirical evidence.
		C-14	DEVELOPMENT ECONOMICS-2	The paper reflects on the globalization and increase international dependence on the process of development.
		DSE-8 DSE11	ENVIRONMENT ECONOMICS HISTORY OF ECONOMIC THOUGHT	The paper is to acquaint the learners with the characteristics as well as current issues of the environment. The paper is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools.


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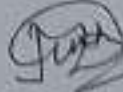
COURSE OUTCOME
DEPARTMENT:- ECONOMICS
PROGRAMME:- B.A. NEP
SESSION :-2023-24

Sl.No	Semester	Paper Code	Paper Name	Paper Outcome
01	B.A. 1 st Major	ECOC1	INTRODUCTORY MICRO ECONOMICS	<ol style="list-style-type: none"> 1. Comprehend the introductory principles of Microeconomics. 2. Apply the basics of microeconomics in behaviour patterns of firms and households and relate with the laws of demand and supply. 3. Apply the fundamentals of microeconomics to understand the behaviour of consumers and attainment of consumer's equilibrium. 4. Apply the principles of microeconomics in relation to production function, costs and revenues and demonstrate the basics of market mechanism and the equilibrium condition of different forms of markets. 5. Evaluate the features of input market
02	B.A. 1 st Minor	MINECO1	Elementary Microeconomics	<p>On completion of this Course, a student will be able to</p> <ol style="list-style-type: none"> 1. Comprehend the introductory principles of Microeconomics. 2. Apply the basics of microeconomics in behaviour patterns of firms and households and relate with the laws of demand and supply. 3. Apply the fundamentals of microeconomics to understand the behaviour of consumers and producers and attainment of producer's and consumer's equilibrium. 4. Apply the principles of microeconomics in relation to production function, costs and revenues and demonstrate the basics of market mechanism and characteristics of different forms of markets.
03.	B.A.1 st GE	GECECO1	Economic History of India	<p>After successful completion of this course students will be able to</p> <ol style="list-style-type: none"> 1: Analyze and evaluate the economic structure and policies of pre-independence India, understanding the factors contributing to economic backwardness. 2: Examine the agrarian structure, agricultural markets, and institutions, and their impact on India's agricultural productivity and rural economy. 3: Evaluate the industrial development and transportation systems in colonial India and their impacts on the economy. 4: Evaluate the economic policies and priorities under British rule, including foreign capital, trade, and fiscal policies, and their impact on India's economy.


50/12/24
DEPARTMENT OF ECONOMICS
DATE:

COURSE OUTCOME
 DEPARTMENT - ECONOMICS
 PROGRAMME - B.A. NEP
 SESSION - 2023-24

Sl.No	Semester	Paper Code	Paper Name	Paper Outcome
01	B.A. 2nd Major	ECOC2	Introductory Macroeconomics	<p>After successful completion of this course students will be able to-</p> <ol style="list-style-type: none"> 1: Distinguish between different macroeconomic schools of thought and understand the fundamental objectives and scope of macroeconomics, laying the foundation for advanced macroeconomic analysis 2: Define national income and various accounting methods, and assess the limitations and significance of GDP as an indicator of economic health and social welfare. 3: Analyze the components and determinants of aggregate demand and aggregate supply, and understand how these factors interact to influence overall economic activity.. 4: Critically evaluate the classical and Keynesian theories of output and employment determination, and apply these concepts to understand historical and contemporary economic fluctuations. 5: Explain the functions and types of money, determinants of money supply and demand, and the determination of equilibrium rate of interest
02	B.A. 2 ND Minor	MINECO2	Elementary Macroeconomics	<p>After successful completion of this course students will be able to-</p> <ol style="list-style-type: none"> 1: Describe the distinction between microeconomics and macroeconomics, including the development and objectives of macroeconomic theory.. 2: Gain a comprehensive understanding of how economic activity is measured and the significance of national income accounting. 3: Define the concepts of aggregate demand (AD) and aggregate supply (AS) including the identification of factors responsible for the shifts of AD and AS.. 4: Compare and contrast the classical and Keynesian theories of output and employment determination and their relevance to economic equilibrium. 5: Elaborate the role of money in the economy, the various types and measures of money, and the causes and effects of inflation
03	B.A. 2 ND GE	GECECO2	Contemporary Indian Economy	<p>On completion of this course students will be able to -</p> <ol style="list-style-type: none"> 1: Analyze the key aspects of India's industrial policies, infrastructure development, and their impact on business performance. 2: Understand and evaluate the fiscal and monetary policies of India, including recent reforms and their implications on the economy. 3: Examine the direction, composition, and policies related to India's foreign trade and balance of payments since 1991. 4: Analyze key socio-economic issues in India, including demographic trends, urbanization, the impact of COVID-19, and agricultural policies.


 20/12/24
 DEPARTMENT OF ECONOMICS
 DATE:

COURSE OUTCOME
DEPARTMENT:- ECONOMICS
PROGRAMME:- B.A. NEP
SESSION :-2023-24

Sl.No	Semester	Paper Code	Paper Name	Paper Outcome
01	B.A. 3 RD Major	ECOC3	Introductory Mathematical Methods for Economics	After successful completion of this course students will be able to- 1: Explain the foundational concepts like sets, relations and functions, evaluate limits and continuity, and apply these concepts to solve numerical problems. 2: Apply matrices and determinants in solving linear equations and performing static and dynamic input-output analysis. 3: Apply rules of differentiation to analyze economic functions, including demand, cost, and revenue, and interpret their economic significance 4: Use different techniques of integration to solve economic problems, including calculation of producer's and consumer's surplus. 5: Understand and solve first order linear differential equations and exact differential equations, with applications to economic problems
02	B.A. 3 RD Major	ECOC4	Indian Economy- Trends in Economic Indicators	After successful completion of this course students will be able to- 1: To evaluate the trajectory of India's economic development since independence and analyze the shifts in development strategies from import substitution to post-1991 globalization. 2: To explore the interplay between population dynamics and human development indicators in the context of India, and assess India's standing in the global human development landscape. 3: To analyze the concepts of poverty and inequality in the Indian context, and examine the strategies and policies aimed at poverty alleviation and reducing income inequality. 4: To examine the dynamics of India's labour force, occupational patterns, and unemployment trends, and analyze the role of government policies in addressing unemployment challenges. 5: To analyze India's economic interactions with the world economy and conduct a comparative assessment of India's development experience with high-performing Asian economies.
03	B.A. 3 rd Minor	MINECO3	Basics of Indian Economy	After successful completion of this course students will be able to- 1: Understand and evaluate the evolution of development strategies in India since independence, focusing on self-reliance, import substitution, protectionism, and post-1991 globalization reforms. 2: Assess the demographic characteristics and trends in India, including population growth, composition, and policy implications. 3: Analyze the nature, incidence, and strategies for alleviating poverty and income inequality in India. 4: Examine the structure and dynamics of the labor force, occupational patterns, and unemployment in India. 5: Evaluate human development indicators and India's performance in human development at both national and global levels.


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DATE:

B.A. 3 rd GE	GECECO3	Basic Development Economics	On completion of this course students will be able to – 1: Understand and analyze the concepts of development and underdevelopment, including various theories of economic growth and growth strategies. 2: Assess the various factors influencing development, different measures of development, and concepts and measures of poverty and inequality. 3: Explore the concepts of capabilities and functionings, human development, and the link between environment and development, including sustainable development and climate change. 4: Understand the relationship between trade, globalization, and economic development, including trade policies and the historical perspective of globalization.
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Jagan
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VICE PRINCIPAL / P.O.
DEPARTMENT OF ECONOMICS
DATE -

COURSE OUTCOME

Department: Education

Semester: 1st Sem

Programme Code: FYUGP

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	B.A. 1 st Sem (Major)	C 1	Foundation of Education	The students will be able to write, explain and discuss the meaning, nature scope and types of education. The students will be able to explain aims of education, Practice aims of education. Discuss the concept of psychology, educational psychology, schools and methods of educational psychology and uses of educational psychology in classrooms. They will be able to discuss the concept of philosophy, relation between philosophy and education, sociology and different contents of philosophy and sociology.
2	1 st Sem	MINEDN 1	Philosophical Foundation of education	The students will be able to describe the meaning, nature, scope of philosophy and education, meaning, nature, scope of philosophy of education explain the role of philosophy of educational philosophy of Indian and Western philosophers.
3	1 st Sem	GECEDNIA	Introduction of Education	The learners will be able to describe the modern concept, aims, functions and role of education, different levels of education, express the concept and types of curricular and co-curricular activities. The students will be able to explain about examination, measurement, assessment and evaluation.

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Sarbodaya College, Jorhat.

COURSE OUTCOME

Department: Education

Semester: 2nd Sem

Programme Code: FYUGP

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	2nd Sem (Major)	EDNC 2	Foundation of Education - II	<p>The students will be able to explain the ancient Indian Education system with reference to Vedic, Buddhist and Islamic education system. To explain the contribution of missionaries in the development of modern Education in India.</p> <p>Describe the concept of curriculum, textbook, syllabus, integrated-curriculum and co-curriculum activities. Describe the nature, types and Integrated curriculum and co-curriculum activities.</p> <p>Describe some global issues like globalization, SDG4, international student mobility and Indian education. Explain the need and importance of population education and, environmental education and peace education at the present concept of society.</p> <p>Explain some contemporary issues if Indian education relating accreditation of educational institutions. MOOC, SWAYAM, online and digital education, open book examination and education, industry link.</p>

S. P. Singh
20/12/2024
H. O. D.
Department of Education
Sarabodaya College, Jorhat

COURSE OUTCOME

Department: EDUCATION

Semester: 2nd Sem

Programme Code: FYUGP

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	2 nd Sem (Minor)	MINEDN 2		The students will be able to explain the concept, nature, scope and uses of psychology in education. Explain the influence of growth and development in education. Describe the meaning, concept, types and theories of learning. Describe the concept of mental health and mental hygiene, measure of mental health in school. Describe the relation between instincts and emotion and importance of emotional training in the class room.

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Sarbodaya College, Jorhat
05/12/24

COURSE OUTCOME

Department: EDUCATION

Semester: 2nd Sem

Programme Code: CBCS B.A.

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	2 nd Sem (GEC)	GEEDN 2B	History of Indian Education	The students will be able to explain the concepts and silent features of Vedic system of education. Buddhist system of education and Islamic system of education. Explain the Indigenous education system of India with reference to its meaning, types of institution, causes of downfall and relevance. Explain the education activities of missionaries in India, Perceive and idea on the charter Act of 1813.

S. Jayaram
05/12/24
H. O. D. Education
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Sarabodava College, Jorhat

COURSE OUTCOME

Department: EDUCATION (H/NH)

Semester: 3rd Sem

Programme Code: CBCS B.A.

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	3 rd	EDNH 301 (H)	Great Educations and Educational thoughts	The students will be able to describe the contribution of the given philosophers in domain of education, explain the relevance of the educational thought of given philosophers.
2	3 rd	EDNH 302 (H)	Measurement and Evaluation in Education	The students will be able to explain the meaning, Nature, scope, need and types of measurement and evaluation in education. The meaning of psychological tests, their characteristics and process of construction, describe some specific tools to measure achievement, intelligence, personality and nature of different statistical measures, use statistics in measurement and evaluation in education.
3	3 rd	EDNH 303 (H)	Experimental psychology and laboratory practical	The students will be able to the concept, scope and need of experimental psychology, conduct and report of psychology experiments. The meaning and nature memory, immediate memory, span attention, personality, intelligence etc.
4	3 rd	EDCN 301 (N.H.)	Sociological Foundation of Education	The students will be able to the concepts, approaches and theories of educational sociology, illustrate social aspects, social process and role of education. Describe various social groups and their education. Explain different political ideologies and their bearing on education.
5	3 rd	GEED 302 (GE)	Mental health issues	The students will be able to explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society, empathise and maladjustment problems, the role of different agencies of society and their impacts on the development an individual personality. Integrate lives for holistic health.

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COURSE OUTCOME

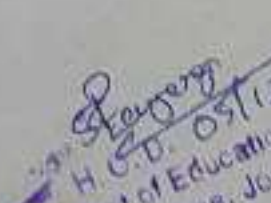
Department: EDUCATION

Semester: 4th Sem

Programme Code: CBCS B.A.

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	4 th Sem (H)	EDNH - 401	Education in Pre-Independent India	The student will be able to explain the concept of education in the context of Indian heritage, education in ancient India, Vedic education,, The education system of Medieval India.
2	4 th Sem (H)	EDNH - 402 (H)	Techniques of Teaching	The students will be able to the meaning, nature of teaching and principles of teaching-learning. The role of teaching at different phases of teaching, the importance of planning lesson in teaching-learning process. The concept of teaching skill and stages of micro-teaching cycle, describe different methods and approaches of teaching.
3	4 th Sem (H)	EDNH 402 (H)	Teaching practice	The student will be able to demonstrated a few teaching skill in classroom, integrate the teaching skill in real classroom situations prepare lesson plans for Micro-teaching and practice teaching.
4	4 th Sem	EDNH 403	Educational Technology	The students will be able to the concept, nature and components of educational technology. Apply ICT in teaching learning. The concept, component and characteristics of communication, demonstrate the skill of effective communication apply model of teaching.
5	4 th Sem	GEED 401	Economics of Education	The students will be able to the meaning, scope and importance of economics of education. Examine the historical development of economics of education, utility of education. The concept of different types of educational cost, human capital formation, financing and planning.


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COURSE OUTCOME

Department: EDUCATION (H/NH)

Semester: 5th Sem

Programme Code: CBCS B.A.

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	5 th Sem	EDNH 501 (H)	Educational Post Independent India	The students will be able to describe the educational scenario at the time of independence. Explain the roles of various commissions and committees in the development of education in post independent.
2	5 th Sem	EDNH 502 (H)	Education in world perspective	The students will be able to explain the meaning and definition, nature, scope and purpose of comparative education, the factors influencing in national system of education, methods, organization, administration system of the countries. The vocational and teachers education of different countries specially U.K., U.S.A., India and Japan.
3	5 th Sem	DSEED 501 (H)	Guidance and counselling	The students will be able to meaning, nature, purpose and scope of guidance and counselling. Characteristics and functions, principles, types and areas of guidance and counselling, use of various tools and techniques of guidance. The qualities and role of a counsellor.
4	5 th Sem	DSEE 504 (H)	Mental Health Issues	The students will be able to explain the need and importance of understanding the concept of mental health and hygiene in the emerging society, empathies with people having psychological and maladjustment problems. The role of different agencies of society and their impacts on the development an individual personality. Integrate yoga in their day-to-day lives for holistic health.
5	5 th Sem	EDDSEN 505 (N.H.)	Guidance and counselling	The students will be able to meaning, nature, purpose and scope of guidance and counselling. Characteristics and functions, principles, types and areas of guidance and counselling, use of various tools and techniques of guidance. The qualities and role of a counsellor.

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COURSE OUTCOME

Department: EDUCATION

Semester: 6th Sem

Programme Code: CBCS B.A.

Session: 2023-2024

Sl. No.	Semester	Paper code	Paper Name	Paper Outcome
1	6 th Sem	EDNH 601 (H)	Emerging trends in Indian education	The student will be able to constitutional provisions for education and the role of constitution in equalizing educational opportunities in the diverse Indian society. The new perspective of education, inclusive education, gender education, adult education, human right education, value education, population education etc.
2	6 th Sem	EDNH 602 (H)	Child and adolescent psychology	The students will be able to the significance of a study of childhood and adolescence today. Summarize the effect of family dynamic on child and adolescent development. The significance young children in their proper development.
3	6 th Sem	DSEED 602 (H)	Economics of Education	The student will be able to the meaning, scope and importance of education. Examine the historical development of economics of education. The concept of education as a good demand and supply of education, utility of education. The concept of different types of educational cost, human capital formation, financing and planning.
4	6 th Sem	DSEED 604 (H)	Project Report	The student will be able to explain the process of conducting a project, identify the problems faced in educational field through project, prepare a project report.

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Sarbojaya College, Jorhat.

Programme outcome

Department of Geography, BA 1st sem and 3rd sem

Session 2023-24(FYUGP)

The FYUGP in geography aims to introduce students to the breath and depth of the field of geography. An undergraduate student of geography should be able to understand the principles, concepts and theories of geography, such as human geography, physical geography and geomatics. Develop innovative and sustainable solutions to environmental and social issues, utilize a range of geospatial technologies including GIS, remote sensing and spatial statistics, conduct field work and research projects, communicate effectively in written, oral and visual forms to diverse audiences including academic and non-academic audiences using appropriate technologies and media, work effectively in diverse teams demonstrating leadership, communication and collaboration skills to solve complex environmental and social problems. Develop an interdisciplinary and holistic perspective on environmental and social issues drawing on knowledge and methods from diverse fields such as ecology, economics, sociology and political science. Demonstrate global and cultural competence with an understanding of the diverse cultural, social and economic contexts in which environmental and social issues occur. Engage in lifelong and professional development staying abreast of current trends and advance in the field of geography and contributing to the advancement of the discipline through research and practice.

M. B. B. B.
20/12/24
H.O.D
Department of Geography
Sardar College
Malwopahar, Jodhpur

COURSE OUT COME (FYUGP)

SUBJECT-GEOGRAPHY

SESSION-2023-24

Sl No	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	B.A. 1 ST SEM (CORE)	GGRC-1	GEOMORPHOLOGY	<p>This paper is to make the students comprehend the various processes responsible for the development of diverse land forms on the earth surface. Acquire knowledge about the earth's interior and its movements understand diverse geomorphic process and their impact on landform development under various geo-climatic conditions.</p> <p>This paper is to make the students understand the various morphometric techniques used in drainage analysis. This paper provides practical experience in applying theoretical knowledge to real world scenarios.</p>
2	B.A. 1 ST MINOR	MINGGR-1	GEOPERPHOLOGY AND OCEANOGRAPHY	This paper introduces students to the fundamental concepts of geomorphology and oceanography. This paper prepare students for further studies or careers in earth science environmental science, related fields.
3	B.A. 1 ST SEM (General Elective)	GECGGR1A	Physical Geography	This Paper make the students acquire knowledge about the interior of the earth and its interior movements.

Sl No	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	3 RD (Core)	GGRC-3	Environmental Geo	This Paper acquire knowledge about the field of environmental geography and to explain the essential principles of it give knowledge about ecosystem and its types and components and different Bonus. Components of environmental degradation and restoration.
		GGRC-4	Social Geography of India	This Paper acquire knowledge of social geography. Different types of India religion India and Language of India culture.
2	3 RD (MINOR)	MINGGR-3	Human and Cultural Geo	Knowledge about society and culture human growth and development and its impact
3	3 RD (G.E)	GECGGR-3 -A	Climatology	This Paper is to make the students understand various morphometric techniques used in geography aware about the composition of atmosphere various climatic processes.

M. B. B. B.
20/12/24

Programme Outcome (C.B.C.S)**Subject :-Geography****Session :- 2023-24**

Sl No	Semester	Paper Code	Paper Name	Paper Outcome
1	5 th (Core)	C-11 GGRM- 501T4	Regional planning and Development	This paper is to improve and give knowledge about Region, Regionalization, Regional planning and Development. It will also incorporate model's associate with economic growth and development.
2		C-11 GGRM- 501P2	Practical	Main objective of this paper is to enhance the learner in the field of demarcation and distribution of Recourses.
3		C-12 GGRM- 502T4	Population Geography	This paper give knowledge about the basic idea of population size composition, growth and distribution along its with its determinants.
		C-12 GGRM- 502P2	Practical	The main objective of this paper to develop the cartographic ideas for the representation of major demographic data
4		DSE-1 (501AT6)	Settlement Geography	This paper give knowledge students about concept, types, and classification of settlement . This course also familiarizes learners with the basic theories of market centre and settlement evolution.
5		DSE-2 (502BT6)	Agricultural Geography	This paper give knowledge about the concept of Agricultural activates, its determinants types under different. Geo-climatic conditions of the world and land use and cropping intensity model.

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Department of Geogra
Sarodaya Colleg
Malowpalher, Jor

Course Out Come (FYUGP)

Subject : Geography

Session : 2023-24

SL No	Semester	Paper Code	Paper Name	Paper Out Come
1	BA 2 nd Sem (Core)	GGRC2	Climatology	This paper is to make Student scientific understanding of the physical aspect of Earths climate system and the factors that influence climate Change. And To explore The global balance of energy and Transfer of radiation in the atmosphere through in depth quantitative analysts and the general circulation of coins. Importance atmosphere phenomena and Their direct bearing on man. It emphasis is on understanding The weather phenomena and its impact en day to day life.
2	BA 2 nd Sem MINOR	MINGGR-2	Climatology and Biogeography	This paper is to make & The Student to scientific under -Standing of The physical aspect of Earth's climate system and the factors That influence climate change. The Acquire knowledge about Biogeography, and ecosystem.
3	BA 2 nd Sem	GECGGR2A	Fundamental of Geomorphology	This paper introduce the meaning, nature, Scope and Concepts in Geomorphology. To understand various aspects of Their growth and evaluation of Earth. 10 understand the work of running water, underground water, moving ice, wind and sea waves, weathering man-wording concept and mass-wasting concept

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Course Out Come

Subject : Geography (CBCS)

Session : 2023-24

SL No.	Semester	Paper Code	Paper Name	Paper Out Come
4	4 th Sem	C-8 GGRM-401 T6	Economic Geography	The goal of this paper is to enhance the learner with the basic ideas of primary, secondary and Tertiary activities and its spatio-temporal patterns, the learners will also acquire the knowledge Of some economic development model in Relation to Agriculture and Industry.
5	4 th Sem	C-9 GGRM 402 T6	Environmental Geography	The goal of this paper is to develop conceptual add theoretical idea of environment as well as relationship between man and environment in different geo climatic regions.
6	4 th Sem	C-10 GGRM 403 T4	Remote sensing & GIS	The goal of This Course is to enhance of the ability of the learners in the field of latest satellite based technology and data based source such as remote sensing.
7	4 th Sem	GGRM 403 P2.	Practical	The objective of the Course is to develop Some practical knowledge and skills in diversified applications of Remote Sensing data and technology.
8	6 th Sem	C-13 GGRM-601T6	Evolution of Geography Practical Thought	The main objective of the Course is familiarizing The learner towards The development of geographic idea during the era of ancient, pre-modern, and modern period.
9	6 th Sem	C-14 GGRM 602 T6	Disaster Management	This paper is study about the disaster and its Causes. This topic is most important in present day contexts.
10	6 th Sem	602 T6 P2	Practical Project Work	The main objective of this field study (work) is to Conduct an extensive survey over an area to evaluate the nature Intensity, frequency and impact of Hazard.
11	6 th Sem	DSE-4 DSE 602 BT6	Social Geography	The main objective of This paper is to make the student understand The basic Concept Of social Geography. and the impact of technologies in social Change.
12	6 th Sem	DSE-4 602 A6	Political Geography	The main objective of This paper is To Conceptualize the learner in the field of political geography, including The origin of nations. State and states and gerrymandering

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Department of History

Sarbodaya College

Course Outcomes

Fourth Semester (2023-24)

Paper: C-10

Course Title: History of India-VII (1605-1750)

After going through this paper the learners will be able to-

1. Develop an understanding about the various sources and historiography of the Mughal period.
2. Have an idea on expansion of the Mughal rule, Sufi orders.
3. Analyse Aurangzeb's religious policy, religious institutions, decline of the Mughal Empire, growth of regional politics and state formation under the Rajputs and the Mughals.
4. Explain 18th Century Debate.
5. Analyse trade, craft, monetary and market system, urban and Indian Ocean trade network.

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Course Outcomes

Fourth Semester (2023-24)

Paper: C-9

Course: History of India-V (1550-1605)

After going through this paper the learners will be able to-

1. Gather information on Persian sources and Vernacular literary tradition.
2. Know about the growth and consolidation of the Mughal Empire.
3. Explain Mughal policies in North-West Frontier and the Deccan.
4. Know the land rights and revenue system, agriculture and trade under the Mughals.
5. Gather knowledge on political and religious ideas of the period concerned.

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Sarbodaya College

Course Outcomes

Fourth Semester (2023-24)

Paper: C-8

Course: Rise of Modern West

After going through this paper the learners will be able to-

1. Know about the 17th century European Crisis and English Revolution.
2. Gather knowledge on the scientific development from 15th to 17th century.
3. Explain the end of Absolute Monarchy and growth of Parliamentary Democracy.
4. Analyse the American and Industrial Revolution.

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Course Outcomes

Third Semester (2023-24)

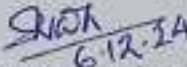
Paper: HISC-4

Course: History of India-III (Post-Gupta to 1200 CE)

The goal of the paper is to familiarise the students with a comprehensive understanding of the history of India during post-Gupta dynasties.

After going through this paper the learners will be able to-

1. To analyze the political structures in the Deccan and South India.
2. To assess the growth and development of the economy during the period of study.
3. To explain the religious and cultural developments in India during the period of Study.


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Course Outcomes

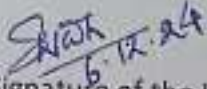
Second Semester (2023-24)

Paper: HISOEC-3

Course: Introduction to Indian Freedom Struggle

The course aims to acquaint the student with the history of the freedom struggle in India. After completion of the course the student will be able to-

1. Explain the different phases of the freedom movements in India.
2. Analyse the rule of the intelligentsia in the emergence of political consciousness.
3. Compare the different political ideologies and approaches in the freedom movement.
4. Examine the policies and plans introduced by the British parliament for independence and transfer of power to India.


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Course Outcomes

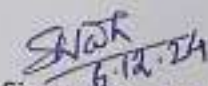
Second Semester (2023-24)

Paper: MINHISC-3

Course: History of Modern India (From 1757-1947 A.D.)

After going through this paper the learners will be able to-

1. Examine the factors that led to the establishment of British rule in India.
2. Analyze the growth and expansion of the British Empire in India.
3. Develop a critical understanding of the British economic policies in India and its reactions.
4. To evaluate different movements that happened during this period.


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Course Outcomes

Second Semester (2023-24)

Paper: HISOEC-2

Course: Introduction to Cultural Heritage of Assam

After going through this paper the learners will be able to-

1. Develop an understanding of the archaeological remains of early Assam.
2. Explain the development of Art and Architecture.
3. Explain the religious and cultural developments of Medieval Assam.
4. Evaluate the development of religious institution.

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Sarbodaya College

Course Outcomes

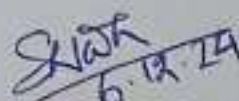
Second Semester (2023-24)

Paper: MINHIS-2

Course: History of Medieval India

After going through this paper the learners will be able to-

1. Discuss the political history of India during the Delhi Sultanate.
2. Know about the political history of India of the Mughals.
3. Explain the political developments in the 18th century.
4. Discuss the developments in the major religious trends and development in the art architecture in Medieval India.


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Course Outcomes

Second Semester (2023-24)

Paper: HISC-2

Course: Social Formation and Cultural Patterns of Ancient and Medieval World

After going through this paper the learners will be able to-

1. Explain the historical development of human civilisation around the world.
2. Compare socio-cultural and economic developments of early medieval human societies.
3. Explain the challenges and crisis faced by these early civilisations and their responses to them.
4. Explain the emergence and development of the major religion in India.

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Course Outcomes

First Semester (2024-25)

Paper-HISOEC-1

Course Title-Introduction to culture and Heritage Ancient India

After going through this paper the learners will be able to -

1. Explain the development of literature in ancient India.
2. Interpret various religious traditions of ancient India.
3. Explain the development of art and architecture in ancient India.
4. Analyse the cultural development during the period.

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Sarbodaya College

Course Outcomes

First Semester (2024-25)

Paper-MINHIS-1

Course Title-HISTORY OF ANCIENT INDIA

After going through this paper the learners will be able to -

1. Interpret the sources of ancient Indian history.
2. Explain the origin and extent of Harappan culture and its major sites.
3. Interpret the characteristics of the Vedic society and economy.
4. Analyze the political developments of the Magadhan Empire throughout the period.
5. Evaluate the process of polity formation in the post-Mauryan period till c.600CE.
6. Develop a chronological interpretation of the Gupta and post-Gupta polities.

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Department of History

Sarbodaya College

Course Outcomes

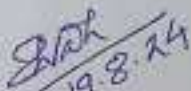
First Semester (2024-25)

Paper-HISHC-1

Course Title-HISTORY OF INDIA-I (Prehistory to c.300BCE)

After going through this paper the learners will be able to -

1. Develop a chronological interpretation of Indian prehistory and prehistory.
2. Explain the tools, technologies, and subsistence patterns in Indian prehistory.
3. Analyse the characteristics and significance of the Harappan civilization.
4. Evaluate the process of early territorial state formations in the Indian subcontinent around the 6th century BCE.
5. Explain the growth of different philosophical traditions during the period.
6. Interpret the characteristics of the Vedic society and religion.


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Course Out-Come
Philosophy Department
Session : 2023 – 2024

Programme	Semester	Course Code	Course Name	Out come
B.A. Programme under CBCS	4 th Semester (Hons)	C8	Contemporary Indian Philosophy-1	This paper intends to acquaint the students with the philosophical problems from the perspective of contemporary Indian Philosopher.
	4 th Semester (Hons)	C9	Social and Political Philosophy	This paper attempts to acquaint the students with different social and political ideas from philosophical perspective and to develop systematic and critical understanding about them.
	4 th Semester (Hons)	C10	Philosophy of Religion	This paper intends to acquaint the students with different philosophical issues and theories regarding religion.
	4 th Semester (GE)	GE 4	Applied Ethics	It aims to acquaint the students with basic ideas of applied ethics concerning value of life , environmental ethics and professional ethics.
	5 th Semester (Hons)	C11	Contemporary Indian Philosophy-II	This course intends to explore different interpretations given by contemporary Indian thinkers and to develop critical understanding about them.
	5 th Semester (Hons)	C12	Phenomenology and Existentialism	This paper attempts to introduce some movements and positions of western philosophy with specific thinkers.
	5 th Semester (Hons)	DSE-1 (1)	Philosophy of Vedas and Upanisads	This paper attempts to acquaint the students with the origin and history of Indian Philosophy.
	5 th Semester (Hons)	DSE-2(1)	Meta Ethics	This paper attempts to acquaint the students with certain problems of meta-Ethics and to develop an understanding on them.
	3 rd Semester (Hons)	C5	Modern Western Philosophy	This paper attempts to introduce students with the problems of Modern Western Philosophy and to develop systematic and critical understanding.
	3 rd Semester (Hons)	C6	Indian Ethics	This paper includes to acquaint with the basic ethical concept of Indian Philosophy and develop critical thinking.
3 rd Semester (Hons)	C7	Western Ethics	This paper intends to introduce students with different ethical concepts of western philosophy and to develop critical understanding.	

For HOD



Co-ordinator, IQAC
 Sarbodaya College
 Talow Pathar, Jorhat

Course Out-Come
Philosophy Department
Session - 2023 - 2024

Programme	Semester	Course Code	Course Name	Out come
FYUGP	1 st (Core)	PHIC 1	Fundamentals of Philosophy	This course aims to provide basic knowledge of the nature, scope, relevance of philosophy as an academic discipline. It also aims to understand the philosophical concepts and theories on knowledge, truth, reality and value from western perspective.
	1 st (Minor)	MINPHI 1	Basics of Philosophy	This course is intended to provide basic knowledge of the nature, scope and utility of philosophy as an academic discipline. It also aims at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from western perspective.
	1 st (GEC)	GEC PHI 1	Introduction to Philosophy	This course is aimed at providing basic understanding of philosophy to the students of non-philosophical background. It includes study of the nature of Philosophy as a discipline of critical enquiry from both Indian and western perspective.
	2 nd (Core)	PHIC 2	Fundamentals of Indian Philosophy- 1	This course intended to provide understanding of the fundamental concepts of Indian Philosophy which includes nature and methods of Indian Philosophy, enquiry into vedic, upanisad and non vedic philosophy.
	2 nd (Minor)	MINPHI 2	Basics of Indian Philosophy	This course is intended to provide understanding of the basic concepts of Indian Philosophy which includes study of nature, methods of Indian Philosophy and also the enquiry into vedic, upanisadic and the nine schools.
	2 nd (GEC)	SECPHI 2	Introduction to Logic	This course aims to provide basic knowledge of the nature, scope and basic ideas of classic as well as symbolic logic. It also aims at understanding the application of the rules of syllogistic argument, truth-table technique in modern logic and the formation of valid hypothesis for scientific enquiry.

For H.O.D



Coordinator, IQAC
 Jaybhodaya College
 Pimpri, Maharashtra

Course Out-Come
 Philosophy Department
 Session - 2023 - 2024

Programme	Semester	Course Code	Course Name	Out come
B.A. Programme under CBCS	1 st Sem (SC)	GE 3	Fundamentals of Indian Philosophy	This paper intends to acquaint the students with the basic problems of Epistemology and Metaphysics in classical Indian philosophy.
	2 nd Semester (Hons)	CI3	Comparative Religion	This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religion.
	3 rd Semester (Hons)	CI4	Analytical Philosophy	This paper aims at acquainting the analytic trends in western philosophy and to different dimensions leading to critical analysis.
	3 rd Semester (SC)	OSE 3 (1)	Psychology	This paper intends to acquaint with the nature as well as methods of psychology and the traits of personality with theories of learning.
	4 th Semester (Hons)	OSE 4 (1)	Applied Ethics	This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.
B.A. Programme under CBCS (Non Hons)	3 rd Sem	OSE - 1C	Fundamentals of Logic	This paper intends to acquaint with the basic problems of Logic both Aristotelian and symbolic.
	4 th Sem	OSE - 3D	Fundamentals of Ethics	This paper aims to acquaint the students with fundamental ethical issues from both western and Indian perspective.

For H.O.D


 Chairperson, IDAG
 Sarvagya College
 New Patna, Bihar

COURSE OUTCOME

PROGRAMME: B.A. 6th SEM (UG)

SRL NO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPERS OUTCOME
1.	2023-24	6TH	C-13	Modern Political Philosophy	Make the students aware about the concept of five main trends of political philosophy i.e. Modernity, Romantics, Liberal socialist, Radicals etc.
2.	2023-24	6TH	C-14	Indian Political Thought-II	Make the students aware about the modernity in Indian political thought, its genesis etc.
3.	2023-24	6TH	DSE-3A	Public policy in India	To make the students aware about the concept of public policy, methods, policy and decision making process of India, methods of political economy, ideology in public policy etc.
4.	2023-24	6TH	DSE-4A	India's foreign policy in a globalising world	The students will able to know about the genesis, evolution, determinants both internal and external elements of Indian foreign policy.


H.O.D.
 Department of Political Science
 Satiwdaya College, Jorhat, Assam
 Date: _____

COURSE OUTCOME

PROGRAMME: B.A. 5TH SEM (UG)

SLN	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOMES
1.	2024-25	5TH	C-11	Classical Political Philosophy	Make the students familiar with the Greek political thought and modern political thought.
2.	2024-25	5TH	C-12	Indian Political Thought-I	To make the students aware with the ancient and modern Indian political thought.
3.	2024-25	5TH	DSE-1A	Contemporary politics in Assam	To make the students aware about the knowledge of contemporary politics in Assam.
4.	2024-25	5TH	DSE-2A	Human rights in comparative perspectives	The students will be able to know the concept of Human rights and its evolution, human rights in UNO and Indian constitution, issues of human rights in comparative perspectives in contemporary world.



H.O.D.
Department of Political Science
Sribochaya College, Jorhat, Assam
Date _____

COURSE OUTCOME

PROGRAMME: B.A. 4TH SEM (UG)

SRL N	SESSION	SEMESTER	PAPER NO	PAPER NAME	PAPER OUTCOMES
1.	2023-24	4 TH	C-8	Political Processes and Institutions in Comparative Perspectives.	Make the students aware with the knowledge of comparative method in study of politics, some of the range issues, literature and methods that cover comparative politics.
2.	2023-24	4 TH	C-9	Public Policy and Administration in India	This paper will help the students to know about the interface of public policy and administration, essence of governing philosophy of programmes and policies in India, issues of decentralisation, financial management, citizens and administrations, social welfare
3.	2023-24	4 TH	C-10	Global Politics	Make the students acquire the knowledge about the basic concept of globalisation, important debates on important issues related to it, working of world economy and its anchors, and contemporary global issues i.e. nuclear weapon, ecological issues, international terrorism, human security etc.
4.	2023-24	4 th	GE-4B	United nations and global conflict	To make the students aware about the importance of UNO as a multilateral organ in International Relations and its evolution, role in global conflict in contemporary world.



H.O.D.
Department of Political Studies,
Sri Acharya College, Jorhat, Assam
Date: _____



FORMAT FOR COURSE OUTCOME

PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)

COURSE TITLE- PUBLIC POLICY IN INDIA, SEM- 3RD, COURSE CODE-GECPC3,GEC

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	3RD	GECPC3	PUBLIC POLICY IN INDIA	1.To know the students about the concepts and methods of public policy. 2. To understand the students about the policy and politics which is shaped by economic change. 3.To understand the link among Political Science, economic theory and practical world of development and social change.

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Department of Political Science
Sarbodaya College, Jorhat, Assam



FORMAT FOR COURSE OUTCOME
PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)
COURSE TITLE- CLASSICAL POLITICAL PHILOSOPHY, SEM- 3RD, COURSE CODE- PSCC4 ,MAJOR

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	3RD	PSCC4	CLASSICAL POLITICAL PHILOSOPHY	1.To become familiar the students with the Greek political thought. 2. To know the students about evolution of various concept of Political Science i.e. justice, democracy, state, power, state of nature, rights etc.

FORMAT FOR COURSE OUTCOME
PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)
COURSE TITLE- DEVELOPMENT PROCESSES AND SOCIAL MOVEMENT IN CONTEMPORARY INDIA, SEM- 3RD, COURSE CODE-MINPSC3 ,MINOR

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	3RD	MINPSC3	DEVELOPMENT PROCESS AND SOCIAL MOVEMENT IN CONTEMPORAR Y INDIA	1.To understand the influence of globalization on the development processes in India. 2. To understand the protest movements and challenges in the development paradigm.


 H.O.D.
 Department of Political Science
 110 College Road, Ashtor



FORMAT FOR COURSE OUTCOME

PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)

COURSE TITLE- UNDERSTANDING GANDHI AND AMBEDKAR

SEM- 2ND, COURSE CODE-GECPSC2 ,GEC

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	2ND	GECPSC2	UNDERSTANDING GANDHI AND AMBEDKAR	<ol style="list-style-type: none"> 1.To know the students about Gandhian thoughts and Ambedkar's ideas and their relevance in contemporary India. 2. To become familiar the students on Gandhi's socio-political visions on the basis of his critique of modern civilization etc. 3.To become familiar the students on Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretation on religion, gender, caste and cultural issues, ideas on politics , concept of nation, state, democracy, law and constitutionalism ect.

FORMAT FOR COURSE OUTCOME

PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)

COURSE TITLE- PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY, SEM- 3RD, COURSE CODE-PSCC3 ,MAJOR

SEM- 3RD, COURSE CODE-PSCC3 ,MAJOR

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	3RD	PSCC3	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY	<ol style="list-style-type: none"> 1.To know the students about Gandhian thoughts and Ambedkar's ideas and their relevance in contemporary India. 2.To know the students about the evaluation of International Relations and analysing approach to contextualize state in International Relations. 3.To understand the students about the theories focusing critical theory and theoretical explanation in the broader context of world wars, cold war and post-cold war world.

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FORMAT FOR COURSE OUTCOME
PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)
COURSE TITLE- INDIAN GOVERNMENT AND POLITICS
SEM- 2ND, COURSE CODE-PSCC2, MAJOR

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
I	2023-24	2ND	PSCC2	INDIAN GOVERNMENT AND POLITICS	1.To become familiar the students with the constitutional design of states' structure and institutions and their actual working overtime. 2. To know the students how the constitution of India accomodates conflicting impulses i.e. liberty, justice, territoria decentrali-zation etc. 3.To study mutual interactions among the state institution and their interactions with large extra constitutional environment.

FORMAT FOR COURSE OUTCOME
PROGRAMME: B.A. (UG), As per NEP 2020(4yrs Under-graduate courses)
COURSE TITLE- INTRODUCTION TO INDIAN POLITICS
SEM- 2ND, COURSE CODE-MINPSC2 ,MINOR

SLNO	SESSION	SEMESTER	PAPER CODE	PAPER NAME	PAPER OUTCOME
1	2023-24	2ND	MINPSC2	INTRODUCTION TO INDIAN POLITICS	1.To become familiar the students with the various approaches of Indian Politics. 2. To know the students about Indian Politics, the constitutional structure, working of political parties etc. 3.To understand the students with the various issues of Indian Politics.

Department of Political Science
 Sarhodaya College, Jorhat, Assam
 Date:

12	20223-24	B.A. 5th Sem (DSE)	DSE-04	Sociology of Work	The course introduces the idea that work and production have been integral to societies through time, the origin and spread of industrialization made a distinct rupture to that link. The paper goes on to provide an outline as to how values and ideals of pluralized industrialism have caused an absorbed multiple transformation shifts to the local and global networks at the contemporary world.
13	2023-24	B.A. 6th Sem core/course (Honours)	Core-13	Sociological thinkers- II	The main objective and out come of this paper to introduce students to Post-Classical sociological thinking through some original texts.
14	2023-24	B.A. 6th Sem core/course (Honours)	Core-14	Research Methods- II	This is an introductory course on how research is actually done with emphasis on formulating research design methods of data collection, and data analysis. It will provide students with some elementary knowledge on how conduct both quantities and qualitative research.
15	2023-24	B.A. 6th Sem (DSE)	DSE-06	Indian Sociological Tradition	Out come to this paper is that sociologists in India have primarily been engaged with issues of tradition and modernity, cast, tribe and gender. This paper primarily provides perspectives of key India sociologists on some of these issues.
16	2023-24	B.A. 6th Sem (DSE)	DSE - 09	Societies in North-East India	This paper main outcome is providing a sociological understanding of societies in North-East India. It seeks to provide a multi-dimensional understanding of North-East India with respect to social, historical, political, economic dimensions and the emerging Socio-economic processes of the region.



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6	2023-24	B.A. 4th Sem Core course (Honours)	Core-9	Sociology of Kinship	This course to introduce general principles of kinship and marriage by reference to keep terms and theoretical statements sustained by ethnographies. The course looks at the trajectories and new directions in kinship studies.
7	2023-24	B.A. 4th Sem Core course (Honours)	Core-10	Social stratification	This course introduces students to sociological study of social inequality in articulation with each other.
8	2023-24	B.A. 4th Sem Core course (Honours)	G.E - 04	Gender and Violence	The main objective of this paper, Gender violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence awareness of its most common forms and tries to equip the students with a sociologically.
9	2023-24	B.A. 5th Sem (Honours)	Core - 11	Sociological thinkers - 1	The objective of this paper is the courses introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.
10	2023-24	B.A. 5th Sem (Honours)	Core - 12	Sociological Research Methods- 1	Through is paper, the course is a general introduction to the methodologies of sociological research methods. It will provide the students with some elementary knowledge of the complexities and philosophical underpinnings of research.
11	2023-24	B.A. 5th Sem (DSE)	DSE-01	Urban sociology	This paper mainly provides the theoretical perspectives for under standing urban life in historical and contemporary contexts, It also study the experiences of urban communities with case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

COURSE OUT COME -2023-2024
 DEPT. OF SOCIOLOGY
 SARBODAYA COLLEGE, JORIHAT

3RD, 4TH, 5TH & 6TH Semester (CBCS)

1	2023-24	B.A. 3rd Sem Core course-05	C-5	Political Sociology	The course introduces the students to some major theoretical debates and concepts in political sociology, while situating these with in contemporary political issues. This paper also developing a comparative understanding of political relationships through themes such as power, governmental site and society relationships.
2	2023-24	B.A. 3rd Sem C/ Course-06	C-6	Sociology of Religion	This paper main aims is understanding of religious over individual religious. Implicitly numerous interconnections can be at-attempt between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.
3	2023-24	B.A. 3rd Sem C/ Course-07	C-7	Sociology of Gender	The course introduces gender as a critical sociological lens of enquiry in relation to Various social fields. It is also interrogates the categories of gender, sex and sexuality.
4	2023-24	B.A. 3rd Sem G.E	GE-03	Rethinking Development	This paper examines the ideas to development from a sociological Perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.
5	2023-24	B.A. 4nd Sem Core course (Honours)	Core-8	Economic Sociology	The main of this paper is provide an understanding of the social and cultural bases of economic activity. It highlight the significance of sociological analysis for the study of economic processes in local and global contexts.

DEPARTMENT OF SOCIOLOGY

SARBODAYA COLLEGE

COURSE OUTCOMES

B.A 2ND SEMESTER (Session 2023- 2024)

COURSE TITLE : INTRODUCTION TO SOCIOLOGY – II

PAPER: C- 02

After Completion of this course, the students will be able to

1. Analyze the meaning of sociological perspective and how they are related to the explanation of society.
2. Students will be able to assess social interaction from the perspective of weberian interpretative sociology.
3. Students will be able to examine the core ideas in conflict perspective for understanding social reality.
4. Examine the importance of interactionism as a theoretical perspective in understanding social reality.

PAPER: SOCIOLOGY MINOR – MINSOC 2

COURSE TITLE: SOCIOLOGY OF INDIA

After Completion of this course, the students will be able to

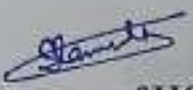
1. Evaluate the institutions and processes of Indian society.
2. Apply sociological lens to view Indian realities.
3. Analyse different social movements and recognize that these movements have been a response to the historical discrimination, marginalization, and neglect faced by different ethnic and linguistic groups in India.
4. Analyze the evolution and contemporary challenges of state institutions and the role of the state in addressing the challenges of growth, modernization and globalization.

Paper: SOCIOLOGY GENERIC – GECSOC – 2

COURSE TITLE: INDIAN SOCIETY: IMAGES AND REALITIES.

After the completion of this course, the learner will be able:

1. To describe the sociological explanation about Indian society and its ideas.
2. To explain the major social institutions of Indian society and the processes of functioning of these institutions.
3. To critically analyses the concepts of civilization, colony and nation in Indian context.


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DEPARTMENT OF SOCIOLOGY

SARBODAYA COLLEGE

COURSE OUTCOMES

(UNDER SEMESTER SYSTEM & FYUGP (CBCS& NEP-2020 - COURSE OUTCOME) - (2023-2024)

B.A: 1ST SEMESTER (2023-2024)

PAPER: SOCIOLOGY OF CORE—101 (MAJOR)

COURSE TITLE: INTRODUCTION TO SOCIOLOGY-1

After completion of this course, the student will be able to:

1. Describe sociology as a discipline by connecting it with various perspectives and its relation with social Anthropology.
2. Comprehend sociology and its relation with other social sciences.
3. They can apply their knowledge to understand some of the Basic concepts.
4. They will be able to evaluate and assess the impotence, meaning and role of social change as a process in society by highlighting its Direction and Dimensions.

PAPER: SOCIOLOGY GENERIC-101

COURSE TITLE: INTRODUCTION TO SOCIOLOGY.

After the completion of this course, the learner will be able:


1. To comprehend the development process of the discipline and its relation to other.
2. To apply a sociological way to thinking to different concepts
3. To analyse the importance of social stratification and social mobility to explain social behaviour and human relation in society

PAPER: SOCIOLOGY MINOR -101

COURSE TITLE: SOCIOLOGICAL PERSPECTIVES

After completion of this course, the students will be able to

1. Understand Functionalism as a theoretical perspective to describe society
2. Comprehend the idea of interpretive sociology
3. Analyse conflict perspective to understand society
4. Explain symbolic interactionism as a sociological perspective to understand society.


- Signature of HOD

Head
- Department of Sociology
Sarboodaya College, Jorhat

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Units, 1. Lectures, 1. Tutorials, 1. Practicals

Modes of In-Semester Assessment: (20 Marks)

- One Internal Examination (10 Marks)
- Any one of the following (10 Marks)
 - a) Seminar presentation
 - b) Group discussion
 - c) Assignment
 - d) Attendance

Course Outcome: At the completion of this course, a student will be able to

1. Understand the various uses and applications of diodes and bipolar junction transistors
2. Utilise the necessary skill needed to analyse electronic circuits
3. Comprehend the designing and study of different types of amplifiers.

Recommended readings:

- Electronic Devices and circuit theory, Robert Boylestad and Louis Nashelsky, 9th Edition, 2013, PHI
- Electronic devices, David A Bell, Reston Publishing Company
- D. L. Schilling and C. Belove, Electronic Circuits: Discrete and Integrated, Tata McGraw Hill (2003)
- Donald A. Neamen, Electronic Circuit Analysis and Design, Tata McGraw Hill (2002)
- J. Millman and C. C. Halkias, Integrated Electronics, Tata McGraw Hill (2004)
- J. R. C. Jorga and T. N. Blalock, Microelectronic Circuit Design, Tata McGraw Hill (2010)
- J. J. Cathey, 2000 Solved Problems in Electronics, Schaum's outline Series, Tata McGraw Hill (1991)
- Allen Mottershed, Electronic Devices and Circuits, Goodyear Publishing Corporation

Skill Enhancement Course (SEC)

Course Title	: Electrical Wiring and Maintenance
Course Code	: SEC 122
Nature of Course	: Skill Enhancement Course
Total Credits	: 3
Distribution of Marks	: 80 (End Sem) + 20 (In Sem)

Course objective: The aim of this course is to

1. Develop the skill of the students in domestic wiring and troubleshooting the electrical circuits especially electrical wiring and common household appliances through hands-on mode.
2. To prepare a working diagram of electrical wiring for a house building and install and commission electrical wiring and maintenance in domestic applications.

EMIS

CONTENTS

		T	E	P	Total Hours
120 Marks	<p>1.1 Basics of Electrical Circuits: Introductory concepts and basic circuit elements. Concept of Electric circuit and Ohm's conductors, Insulators, Resistance, Potential and potential difference, units, different voltage sources (AC and DC). Effect of current, Ohm's law, heating effect of current, Joule's law of heating, electric power, electric energy. Analysis of DC circuits, Kirchhoff's laws (KCL, KVL), Current and voltage drop across the DC circuit elements. Series circuit, parallel circuit, combination circuit. AC current and voltage, single-phase and three-phase. Alternating current sources, Transformers, transmission of AC. Unit of power and energy (kWh, KVA). Different types of light sources like filament bulb, tube (fluorescent) light, CFL, LED and Neon light. Different types of switches, two-way, three-way, four-way, switches, fan regulators, dimmer, different types of domestic electrical appliances and their power.</p>	10	1	4	15
120 Marks	<p>2.1 Types of wiring: Various types of tools and wiring accessories. Practice of wiring using capping, PVC conduit wiring, concealed wiring (PVC/MS), comparison of different wire joint (lap and tlap), types of wiring systems, selection and design of wiring schemes for particular situation (domestic), section of wire, cables, wiring accessories and use of protective devices (e.g. MCB, ELCB) etc. Rating and current carrying capacity of wires, cables, fuse, switches, sockets, MCB, ELCB and other electrical accessories.</p>	10	1	4	15
120 Marks	<p>3.1 Electrical Drawing and Symbols: Different types of electrical symbols used in domestic installation and power systems as per BIS code. Electrical Schematics: Power circuits and control circuits. Reading of circuit schematics. Understanding the connections of junction and identifying current flow and voltage drop. Wiring diagram of light, fan, bell and alarm circuit, star wiring system, circuit diagrams of lighting systems of single room, hall and conference room, circuit breakers, switch connections. Design and drawing of panels.</p>	10	1	4	15

distribution board using MCB, RCCB, main switches and change over switches for domestic installations, Estimation of electrical materials for domestic wiring.

4
(20 Marks)

4.1 Electrical Protection and Safety:

Earthing: Concept and purpose of earthing, different types and procedure of earthing, drawing of plate and pipe earthing, test material and coating and estimating. Safety precautions. Effect of electric shock on human body, first aid for electric shock rules and standards in house wiring. Introduction to Lightning Arresters-Types, Necessity and Advantages-Layout and Installation. Electrical Hazards and its effects-Basic safety introduction- Personal protection and PPE-Basic injury prevention-Basic first aid-Hazard identification and avoidance.

4.2 Demonstration and Laboratory:

1. Safety use in electricity, shock treatment methods, safety precautions.
2. To study & find the specifications of various types of wires and cables.
3. To measure the gauge of a given wire with the help of a wire gauge.
4. Prepare a chart of wattage of different electrical device/appliances like CFL bulb, LED bulb, Tube light, Ceiling Fan, Table Fan, Geyser, Mixer grinder, Refrigerator, Water pump, Iron, Sewing Machine, Inverter, TV, Hanging pendant Light, Microwave oven etc.
5. Measurements of ac voltage with multimeter.
6. To connect the wires with different electrical accessories.
8. Stripping the cable and joint practice on single and multi-strand wire.
9. To make a main switch board for home wiring.
10. Installation of common electrical accessories such as switch, holder, plug on board.
11. Installation and wiring connection of ceiling fan, exhaust fan, geyser, and water purifier.
12. Preparation of extension board with switches, sockets and indicator.
13. Demonstrate electrical circuit diagrams.

- related to electrical household appliances.
14. Carry out the earthing of the installed electric circuit as per standard practice.
 15. Practice on different types of House Wiring installation and testing.
 16. House wiring circuits using fuse, switches, sockets, ceiling fan etc. (in P.V.C. wiring capping).
 17. Prepare one estimate of materials required for CIS wiring for small domestic installation of one room and one verandah within 75 m² with given light, fan & plug points.

Total

40 4 0 45

Where, L: Lectures, T: Tutorial, P: Practical.

Modes of In-Semester Assessment: (20 Marks)

- One Internal Examination (10 Marks)
- Any one of the following (10 Marks)
 - a) Seminar presentation
 - b) Group discussion
 - c) Assignment
 - d) Attendance

• **Course Outcome:** After successful completion of this course students will be able to identify various electrical devices, circuits and their symbols, familiar with schematics and wiring diagrams of electrical devices, understand electrical installation plan, perform and practice any type of domestic wiring and its maintenance.

Recommended readings

- M. L. Gupta, Elements of Electric Engineering, New Heights
- Suresh Kumar, Electrical Installation and Estimating, Dharti Group and Sons
- T. B. Gupta, A Course in Electrical Installation, Estimating and Costing, S & S Narain and Sons
- B. L. Theriault, A Text Book in Electrical Technology, S. Chand & Co.
- A. K. Datta, A Text Book of Electrical Technology

Course Title	Design and Fabrication of Printed Circuit Board
Course Code	SEC222
Nature of Course	Skill Enhancement Course
Total Credits	3
Distribution of Marks	80 (End Sem) + 20 (In Sem)

Course Objective: After the end of the course, a student will be able to

1. Understand the fundamentals of printed circuit boards and its classification.
2. Develop the knowledge about designing and fabrication of printed circuit boards.

To
10AC

Dibrugarh University NSS(Skill Based Courses) at UG Level

The NSS subject will be offered in the undergraduate programmes of Dibrugarh University as skill based courses with two courses. The total credits will be 8 (each course will be of 4 credits each). It has been developed on the lines of the UGC regulations for Skill Based Courses. The objectives of the NSS (Skill Based Courses) are:

1. To enable NSS volunteers at the undergraduate level to undergo a formal course of study so as to supplement their voluntary work.
2. To equip NSS volunteers with some necessary skills to volunteer better.
3. To help NSS volunteers to look for other avenues of livelihood in the form of entrepreneurial ventures.

10
30/6

Dibrugarh University

Syllabus of NSS (Skill Based Courses) at UG Level

Course Code : NSS01

Course Name : NSS and Youth Development

Objectives : The main objectives of this course are:

1. To help learners know about NSS in the context of youth, community and voluntary service.
2. To appreciate the importance of health, hygiene and sanitation for a healthy nation.
3. To propagate Yoga as a way of healthy living.

Credit : 4 (3 – 0 – 1)

Outcome : Learners will have the knowledge about NSS and its role in the fields of health, hygiene and sanitation so as to build a strong country. They will be able to use Yoga for healthy living.

Unit	Topics	Contact Hours		
		Lectures	Tutorials	Practicals
1	Introduction to NSS History, philosophy, aims and objectives of NSS; NSS Insignia, Organization of NSS, Funding; Regular Activities; Special Camping; Adopted village; Maintaining records, Collaboration with other Govt. agencies, NGOs	6	0	0
2	Life Competencies & Youth Leadership Definition and importance of life competencies; communication and soft skills; Using the Internet; Youth leadership	8	0	0
3	Health, Hygiene and Sanitation Importance of health, hygiene and sanitation; Various Govt. programmes	5	0	5
4	Youth Health Healthy lifestyles; HIV/AIDS, drugs and substance abuse; First aid	7	0	5
5	Youth and Yoga History and philosophy of yoga; Yoga for healthy living	7	0	12

Total Lectures: 33

Project: 22 hours of community/volunteer work promoting the issues as mentioned in Units 3, 4 and 5. The internal assessment will be based on the project.

Suggested Readings:

1. NSS Manual
2. National Youth Policy Document
3. National Service Scheme - A Youth Volunteers Programme For Under Graduate Students As Per UGC Guidelines by J D S Panwar, A K Jain & B K Rathi (Astral)
4. Communication Skills by N Rao & R P Das (HPH)
5. Light on Yoga by B K Iyenger (Thorsons)

Dibrugarh University

Syllabus of NSS (Skill Based Course) at UG Level

Course Code : NSS02

Course Name : NSS in Social-economic Development

Objectives : The main objectives of this course are:

1. To help learners know about environmental issues and disaster management.
2. To understand the role of entrepreneurship in social development.
3. To learn documentation and reporting.

Credit : 4 (3 – 0 – 1)

Outcome : Learners will learn to appreciate the concerns regarding the environment. They will have the background information to start a venture. They will also be able to prepare a socio-economic development plan.

Unit	Topics	Contact Hours		
		Lectures	Tutorials	Practicals
1	Environment Issues Environment conservation, Enrichment and Sustainability; Climate Change; Waste Management; Natural Resource Management	4	0	0
2	Disaster Management Introduction; Classification of disasters; Role of NSS in disaster management with more emphasis on disasters specific to NE India; Civil defence	10	0	0
3	Entrepreneurship Definition and meaning; Qualities of a good entrepreneur; Risks; Various policies aiding an entrepreneur	7	0	0
4	Funding a Venture Sources of funding and formalities	5	0	0
5	Documentation and Reporting Collection and analysis of data; Documenting, reporting and their dissemination	7	0	22

Total Lectures: 33

Project: Developing a socio-economic development plan for a selected locality requiring at least **22 hours of work**. *The internal assessment will be based on the document that is prepared.*

Suggested Readings:

1. Biodiversity, Environment and Disaster Management by Shamna Hussain (Unique Publishers)
2. Environmental Studies by P K Pandey (Mahaveer Publications)
3. Fundamentals of Entrepreneurship by H Nandan (PHI)
4. Guide to Report Writing by Michael Netzley and Craig Snow (Pearson)

**SKILL ENHANCEMENT COURSE (SEC) IN ELECTRICAL WIRING AND
SERVICING
DETAILED SYLLABUS**

Course Code: SEC243
Course Title: Electrical Wiring and Servicing
Nature of the Course: SEC
Total credits assigned: 03
End Sem. 80(40T+40P) Marks; In Sem: 20 Marks

Course Objectives: At the completion of this course, a student will be able to

1. Understanding of the basics of power electronics and its usages in electronic circuit controls.
2. To identify and understand the problem in the various type of household electronic circuits.
3. Identify dysfunctional components through visual inspection and by use of multi-meter.
4. To understand, various electronic & electrical components, materials and their specific properties & usages.
5. Hands on activities of Electrical wiring
6. Special safety and handling precautions to be taken during electronic circuits testing and servicing.
7. Assemble Various parts of electronic circuits.
8. 5S standards (sorting, setting, standardize, sustain, shining) + safety, security.

UNITS	CONTENTS	L	T	P
1	<p>Basic Electronics: -</p> <p>1.1 Understanding the electrical properties of Resistor, Capacitor</p> <p>1.2 PN junction diode, Zener and Light emitting diode, Transistor (BJT,FET)</p> <p>1.3 Inductor, IC, Transformer. Understand</p> <p>1.4 Understand the functionality of Multimeter, Power meter, AC to DC regulated power supply, Ammeter, Voltmeter.</p> <p>LABORATORY (2 hours per week)</p> <p>1. To know & identify the electrical circuit components.</p> <p>2. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) AC and DC Current, and (d) checking electrical fuses.</p> <p>3. Making of regulated power supply.</p>	8	4	4
2	<p>Electrical Wiring: -</p> <p>2.1 Different types of conductors and cables</p> <p>2.2 Basics of Electrical Wiring-Star and delta connection</p>	8	4	4

	<p>2.3 Voltage drops and losses across cables and conductors 2.4 Insulation of circuits. Solid and stranded cable. 2.5 Electrical Protections: Relays, fuses and disconnect switches, Circuit breakers, Overload devices. Ground-fault protection. Grounding and isolating.</p> <p>LABORATORY(2 hours per week)</p> <ol style="list-style-type: none"> 1. Understanding the electrical properties of - IC, Diode, Resistor, Capacitor, Transistor (BJT, FET), Inductor and Transformer. 2. Assemble various parts of electronic circuits and Fabrication of Electrical extension board. 3. Handling of Instruments to measure power in DC and AC circuits. 			
3	<p>Generators and Digital Instruments: -</p> <ol style="list-style-type: none"> 3.1 DC Power sources. AC/DC generators. Operation of transformers 3.2 Electric Motors: Single-phase, three-phase alternating current sources & DC motors. 3.3 Interfacing DC or AC sources to control heater and motors, speed and power of ac motor. Principle and working of digital meters 3.4 Comparison of analog & digital instruments Characteristics of a digital meter. Working principles of digital voltmeter. <p>LABORATORY (2 hours per week) Measurement &Service: -</p> <ol style="list-style-type: none"> 1. Soldering of components and selecting proper temperature for soldering of components while using a temperature controlling solder iron. 2. Explaining the working principle of electronic circuits. 3. Explaining various blocks of an electronic circuits. 4. Analyzing the fault by approaching each block. 5. Ensure the fault before demounting any element from the circuit. 6. Continuing the test process until every test process is checked properly. 7. Ensure that the repaired system is ok before sending it to mechanical assembling 	8	4	4
	Total	24	12	12

L: Lecture

T: Tutorial

P: Practical

**Mode of Assessment in End of course: Theory: 40 Marks
Laboratory:40 Marks**

Expected Learning outcome: This course will

1. Develop the basic practical knowledge and skills of the students on electrical circuit testing, repairing including household electrical and electronics appliances.
2. Train the students to handle and repair instruments based on electric and magnetic field effects.
3. Identify and understand digital electronic principles and systems.
4. Apply the knowledge to analyze and apply digital circuits in solving circuit level problems.

Recommended readings

1. Principle of Electronics; V.K. Mehta
2. Electricity and Magnetism; R. Murugesan
3. Electrical Engineering and Electronics; B.L. Theraja
4. A B C of Electrical Engineering; A.K. Theraja

Title of the Course	:	DIGITAL FLUENCY
Course Code	:	VAC 3 (OPTION 1)
Nature of the Course	:	VALUE ADDED COURSE
Total Credits	:	02
Distribution of Marks	:	End- Sem : 20 TH + 10 PR, In-Sem: 10 TH + 10 PR

COURSE OBJECTIVES:

- To introduce the concept of digital fluency and its importance in today's world.
- To provide an understanding of computer basics, including hardware, software, and operating systems.
- To familiarize with internet and web browsing, including search engines, email, and social media.
- To teach about online safety, including cyber security threats, protecting personal information, and safe online behavior.

UNITS	CONTENTS	L	T	P	Total Hours
1 (Marks) 5TH + 2 PR	Introduction to Digital Fluency Understanding digital fluency, Importance of digital fluency, Skills required for digital fluency	02	01	08	11
2 (Marks) 5TH + 2 PR	Computer Basics Introduction to computer hardware and software, Basic computer components and their functions, Basics of Operating system and file management, Internet and Web Browsing.	04	01	08	13
3 (Marks) 10 TH + 6 PR	Introduction to the Internet, email and Social Media Navigating the web, Search engines and search strategies, Creating and managing email accounts, Composing, and sending emails, Email etiquette and best practices, Introduction to social media platforms, Privacy, and security settings, Creating and managing social media accounts, Posting, and sharing content.	06	01	14	21
Total (in Hrs)		12	03	30	45

Where, L: Lectures T: Tutorials P: Practicals

MODES OF IN-SEMESTER ASSESSMENT:**(20 Marks)**

- One Internal(TH) Examination -
- One Internal(PR) Examination -
- Others -
 - Quiz
 - Seminar presentation
 - Assignment

5 Marks**10 Marks****5 Marks****COURSE OUTCOMES:**

After the completion of this course, the learner will be able to:

- CO1: Define digital fluency and identify the skills required to be digitally fluent.
- CO2: Identification of computer hardware and software, including operating systems and file management.
- CO3: Navigate the web, perform effective online searches, and create and manage email accounts.
- CO4: Create and manage social media accounts, understand privacy and security settings, and post and share content.
- CO5: Illustrate online safety and be able to identify and mitigate cyber security risks.

SUGGESTED READINGS:

1. Acharya, S., Chellappan, S., "Big Data Analytics", Wiley Publications 2015.
2. R. Thareja, "Computer Fundamentals and Programming in C," New Delhi, India: Oxford University Press, 2021.
3. R. P. Jain and S. K. Jain, "Introduction to Information Technology," New Delhi, India: Firewall Media, 2015.
4. K. D. Tripathi, "Social Media: Concepts, Practices and Trends," New Delhi, India: PHI Learning Pvt. Ltd., 2020.
5. N. K. Venkateswaran, "Cyber Security and Digital Forensics: A Practical Approach," Boca Raton, FL: CRC Press, 2018.
6. S. Gandhi and R. Sharma, "Digital Privacy and Security," New Delhi, India: Springer Nature Singapore Pte Ltd, 2021.

Title of the Course : **DIGITAL FLUENCY**
 Course Code : **VAC (OPTION 1)**

Cognitive Map of Course Outcomes with Bloom's Taxonomy

Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge	CO1,		CO1, CO2			
Conceptual Knowledge	CO1,	CO4, CO5	CO1, CO2, CO5			
Procedural Knowledge			CO3			CO3, CO4
Metacognitive Knowledge						

Mapping of Course Outcomes to Program Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L	L	M	L	L	L	S	M	L	L	M
CO2	L	L	M	L	L	L	S	M	M	L	M
CO3	S	M	M	M	S	L	S	M	M	S	M
CO4	S	M	M	M	S	L	S	M	M	S	S
CO5	L	L	M	M	S	L	S	M	M	S	M



Skill India
कौशल भारत-कुशल भारत



सत्यमेव जयते
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
& ENTREPRENEURSHIP



N S D C
National
Skill Development
Corporation

Transforming the skill landscape



Participant Handbook

Sector
Media and Entertainment

Sub-Sector
Film, Television, Advertising

Occupation
Hair and Make-up



Reference ID: **MES/ Q 1801, Version 1.0**
NSQF level: 4

Make-up Artist

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Media and Entertainment

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1. Introduction and Orientation



Unit 1.1- Introduction to Media and Entertainment Sector

Unit 1.2- Make Up Artist



Core Competences:

- Script breakdowns and detail understanding.
- Adequate education regarding type of makeup.
- Ability to Research.
- Visualizing character's appeal as on screen.
- Creative Innovations.
- Team Player
- Working Closely with Team with good discussions and Opinions.
- Good Time Management
- Knowledge of Production Structure

Role:

- Arrange hairstyle and Makeup during Pre-Production
- Overlooking the application during the Production.
- Coordination with team
- Having a structure for correct requirements.
- Character Sketch and Design for Script.
- Ability to give work on Paper.
- Ensure work designs are within giving budgets.

1.2.4.2 Makeup Supervisor

The supervisor's role is to ensure the wig and make-up designs are implemented and the department runs smoothly on a day-to-day basis.

Core Competencies:

- Ability to apply and translate sketches
- Ensuring Continuous Outcome
- Manage a team of Artist and motivating them
- Exemplary interpersonal skills
- Excellent time management to meet scheduled
- Good Knowhow of Organizational working
- Abiding by safe and healthy work ethics

Role:

- Working together with head artist, Director, Costume Designer and the entire Production Unit.
- Hiring, Training and Managing the styling team.
- Stock Management and Vendor Management.
- Overlooking and Arranging Try outs or Dummy rehearsals for artists
- Allocating the team responsibilities and following schedule
- Maintaining positive work environment.
- Working within timelines and budgets.
- Taking care of senior artist
- Educating and Implementing conduct and ethics.

1.2.4.3 Make up Artists

The role of fashion stylist is to execute tasks given by the styling coordinator.

Core Competencies:

- Technical and Applied Art
- Responsibilities of Continuous outcome
- Meeting deadlines, following budget and efficiency in execution.
- Team Player
- Take Guidelines from big experts
- Communication within Team.

Role:

- Readyng cast for Application
- Conducting Hair and Makeup on artist
- Removal of Makeup
- Abiding by unit rules
- Working closely with wig experts.
- Abiding by rule and regulation of the department.

- Styling of Knowledge hair.
- Use of external material like sprays and conditioner's for require touchups.
- Avoidance of makeup on cloths
- Showing examples of previous work or reference photographs to clients.
- Use of Prosthetics.
- Understanding scripts to source require props and developing designs for looks.
- Buying required cosmetics and materials at cost effective rates.
- Consisting application of makeup to match type of lights.
- Identifying right colors for the skin tone.
- Educating clients with application.
- Consulting on skin hygiene and health.
- Working knowledge of wigs.
- Positive outcomes in tight scheduled.
- Clean and start again if client is unhappy.
- Ensure Maintenance of hygiene and safety.

1.2.10 Career Progression of an Make-up Artist

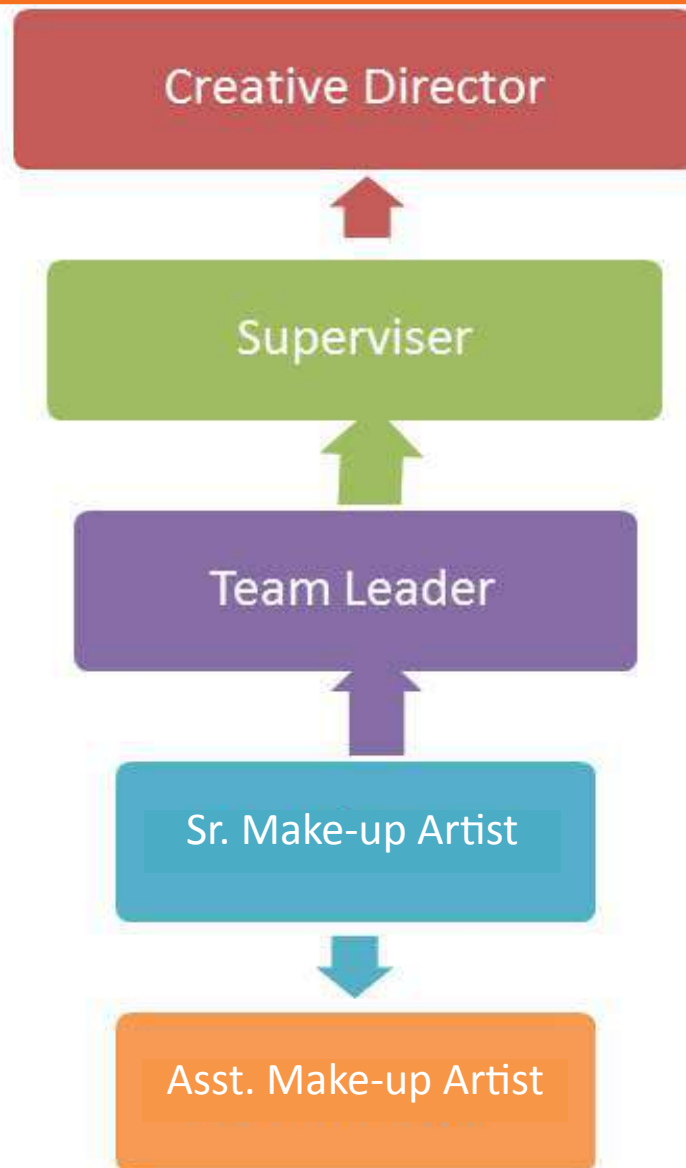


Fig.1.2.4: Career Progression Path of an Make-up Artist

2. Identify Hair and Make-up Requirements

Unit 2.1- Identify Hair and Make-up Requirements



MES/ N 1801)

Key Learning Outcomes



The completion of this module will enable:

1. Identifying the right number of artist and designers for characters.
2. Having complete knowledge of requirements as per the script.
3. Understanding and applying special effects when require.
4. Obtaining ideas about character's look
5. Adequate research to understand and enhance artistic value of the look.
6. Identifying the design concept
7. Sketching Designs and producing ideas in guidance of senior artist to match the characters in the given script.
8. Determining the production requirements
9. Knowing the technical and creative resources for execution.
10. Set and know the timeline and budget for the production and demand set number of resources when require.

3. Manage Hair, Make-up and Prosthetics Supplies



Unit 3.1 - Manage Hair, Make-up and Prosthetics Supplies



MES / N 1802

Key Learning Outcomes



At the completion of this module will enable

- Understanding types of material
- Evaluating and setting budgets and determining the type of material, equipment that may be require.
- Storage, Labeling, Arrangement of Resources buying related products
- Managing Vendors, Maintaining Quality, and Matching giving budgets and arranging equipment.
- Stock Management
- Stock Replenishment

UNIT 3.1 - Manage Hair, Make-up and Prosthetics Supplies

Unit Objectives

The completion of this unit will enable:

- Understanding types of material
- Evaluating and setting budgets and determining the type of material, equipment that may be require.
- Storage, Labeling, Arrangement of Resources buying related products
- Managing Vendors, Maintaining Quality, and Matching giving budgets and arranging equipment.
- Stock Management
- Stock Replenishment

3.1.1 Caring for Hair

Just like skin even the hair has beauty routines and treatments like cleaning, conditioning and moisturizing for healthier look. In today's time the demand for hair care technology has increased to clean, protect and restore beautiful hair.

3.1.2 Texture of Hair

Texture is the cuticle condition and circumference that determines thickness and the feel of each hair strand. There are 3 categories of hair based on thickness 1) Fine 2) Medium 3) Coarse

Smaller Circumference and delicate textures that damages easily and that which is oily is called Fine hair type. People with fine hair have thinner hair and cannot holds style easily as they fall flat.

Medium hair is classified as Stronger and Easy to Style. Medium Hair style is a common group.

Coarse hair is defined by a larger circumference leading to a stronger texture which tends to be dry but strong against damage. The fine hair and medium hair contain only 2 layers of hair, the cortex and the cuticle whereas the coarse hair contains all 3 layers including the medulla.

ApaThready: Gets wet easy but has low shine

1. Thready: Gets wet easy but has low shine
2. Wiry : Has lesser freeze, Sparkling Shine
3. Cottony : Absorbs water quickly but does not get completely wet. Has low shine.
4. Spongy : Absorbs water quickly and has low shine and manageable freeze.

4. Prepare for Altering the Artists' Appearance



Unit 4.1 - Prepare for Altering the Artists' Appearance



Key Learning Outcomes



At the end of this module, you will be able to:

1. Prepare, organize and keep workstation materials, equipment and on-set kit fully stocked, tidy and hygienic
2. Explain hair and/or make up procedures to artists and invite their questions
3. Prepare the skin and scalp appropriately for the type of contact material used
4. Take measurements of the appropriate head and body areas for preparation of wigs, masks etc.
5. Arrange fittings and appointments with artists' within production deadlines

UNIT 4.1 - Prepare for Altering the Artists' Appearance

Unit Objectives



At the end of this unit, you will be able to:

1. Arranging and keeping the working area ready and equipped with tools.
2. Educating on makeup process
3. Readyng a scalp and skin for use of material.
4. Noting requirements for wigs and masks.
5. Preparing Schedule and Appointments with Artist

4.1.1 Introduction

Changing appearance is detailed and requires time and effort and prior preparation. Your work station and kit must be well organized. The scheduled may be given by the production team and timeline will depend on Medium whether film or Television. High definition requires more time. There are various kinds of makeups like straight corrective, glamorous, aging and special effects and prosthetic makeups. The time taken is anyway between 15 min to 2-3 hours or more where is least for straight corrective and maximum time for special effects makeup.

4.1.2 Prepare to Change the Performer's Appearance

1. Arrange the work space and prepare kit with tools to be easily accessible.
2. Keep good personal hygiene and professional dress code.
3. Ensure materials are up to date in the kit.
4. Equipment and tools are cleaned and ready.
5. Keep good cleaning materials available.
6. Using labels on products to identify and give instructions.

5. Apply Make-up and Special Effects



Unit 5.1: Apply Make-up and Special Effects



Key Learning Outcomes



At the end of this module, you will be able to:

1. Creating a require look with effect for camera and keeping require continuity
2. Assisting in makeup continuity of Artist
3. Removing makeup effectively
4. Selecting Appropriate technique
5. Making sure that correct makeup is used styled and suitable to performers skin
6. Comfortable sitting for makeup

5.1.1.1 Special Effects Make-up

This is 3 dimensional artwork that depicts disease, injuries or illusion characters. It is work of challenge for makeup artist.

Research

Research is important to remain up to date with trends, products and methods of special effects makeup. Research can be conducted over internet by reading related book, medical labs, respective mentors, papers and studies.

Healing of injuries and accidents is gradual. Continuity is important here.



Fig.5.1.2: Apply special effects

5.1.2 Products Available

Derma wax is fine modeling tool. Is used to create effects like bruises injuries and even blisters. It is removed with the scraping tool.



Fig.5.1.3(a): Apply special effects

Gelatine is a used for 3D modeling and can be easily removed with warm water. It is available easily in super markets and comes from Horses hooves.



Fig.5.1.3(b): Apply special effects

3. Liquid latex

Liquid latex is painted to create thinner 3D effects like skin and can be mixed with other vegetable ingredients To create effects. Most commonly used for skin diseases and can be removed by peel off.



Fig.5.1.8: Glatzan Cap

5.1.7.3 Airbrushing Over Bald Caps

Use diluted products over bald caps to air brush color for blending. Use flexible and non-grease base products and use the spattering technique. By using the air brush and the building of color by blending edges to the skin tone.

Products like PAX Washed, Premier Product Skin illustrator to spray caps. Ensure enough care is taken to keep the air brush clean.

Double-clicking the transition's thumbnail brings up the Transition Settings (at right) dialog box. Adjusting the sliders below A and B dictate the percentage to start and end the transition with on each clip. The direction, A to B or B to A, can be chosen with the small arrow to the left of the transitions thumbnail (just below the B in the graphic at right). The top button to the right of the thumbnail controls the forward or reverse direction of the transition. Some transitions have an antialiasing toggle that can smooth the transition. The white arrows surrounding some thumbnails control direction of the transition. Options vary depending on the selected transition.

6. Manage Helpers and Trainees

Unit 6.1: Manage Helpers and Trainees



Key Learning Outcomes



The completion of this module will enable:

1. Educating and training assistant staff on hair and makeup styling and delegating task.
2. Training and assisting in operating materials, tools and kit.
3. Giving accurate instructions to team and ensuring deadlines are met.
4. Ensuring that trainees/ helpers assist correctly
5. Analysis of done work under closed supervision in a positive yet effective manner
6. Offer opportunities to team to innovate and test.

7. Maintain Workplace Health and Safety

Unit 7.1 Maintain Workplace Health and Safety



Key Learning Outcomes



At the end of this module, you will be able to:

1. Understand and comply with the organization's current health, safety and security policies and procedures.
2. Understand the safe working practices pertaining to own occupation.
3. Understand, the norms and policies of the government related to health and safety, which also includes some emergency procedures for accidents, fires and illness or others may involve evacuation of the premises
4. Identify the people responsible for health and safety in the workplace, including those to contact in case of an emergency.
5. One should be fully aware about the security measures such as fire alarms, safety exit, medical and first aid availability.
6. Identification of aspects for potential risk at workplace is must for owns and others health and safety.
7. One should ensure health and safety of others and himself at workplace through precautionary measures.
8. Identification of opportunities related to health, security and safety should be done and recommended to the designated person.
9. Identify and correct risks like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority.



8. Soft Skills And Communication Skills

Unit 8.1 - Introduction to the Soft Skills

Unit 8.2 - Effective Communication

Unit 8.3 - Grooming and Hygiene

Unit 8.4 - Interpersonal Skill Development

Unit 8.5 - Social Interaction

Unit 8.6 - Group Interaction

Unit 8.7 - Time Management

Unit 8.8 - Resume Preparation

Unit 8.9 - Interview Preparation



Key Learning Outcomes



At the end of this module, you will be able to:

1. Understand the use effective Communication as an important tool in your workplace .
2. Make effective Communication with co-workers and Peers
3. Understand the use of basic reading and writing skills in the workspace



9. IT Skills

- Unit 9.1 - Introduction to Computer
- Unit 9.2 - Basic Computer Knowledge
- Unit 9.3 - Components of Computer
- Unit 9.4 - Concept of Operating System
- Unit 9.5 - MS Word
- Unit 9.6 - MS PowerPoint
- Unit 9.7 - MS Excel
- Unit 9.8 - Internet Concepts



Key Learning Outcomes

Upon culmination of this module, reader would be able to:

1. Familiarize with computers
2. Identify and use basic uses of a computer
3. Familiarize with a computer motherboard
4. Familiarize with a computer operating system
5. Use Microsoft Word, Excel and Powerpoint
6. Familiarize with Internet and use e-mails



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NAME OF
TRADE

BEAUTICIAN

Duration of
Basic
Training

Total duration
of Basic
Training 6
Month

Syllabus of Basic beautician Course.

1. Duration/6 Months

2. Objective of Syllabus

a) To train Student in beauty work

B) Training System Theory/Practical.

c) Exam System: -

Full Marks: 200

Passing Marks: 100

Theory Marks: 100

Practical Marks: 100

Syllabus- Basic course of beautician

Section	Theory- PAPPER I	Marks
Unit: 1.	Preparing and maintains work areas - maintaining personal hygiene - keeping salon hygienic -working in hygienic conditions	10
Unit: 2.	Client consultation - Having conversation with clients. -Understanding their requirements. -Suggesting correct service	5
Unit: 3.	Threading - Perfect eyebrows: The brow -What are the different types of eyebrow shape? - What are the basic eyebrow shape?	5
Unit: 4.	Facial And skin knowledge: -Learning to be avoided skin conditions. -Study of skin type. -Skin layers. -Study to various skin problems, like. Acne, sunburn, pimples, blackheads etc.	20
Unit: 5.	-Identify skin type. -How to take care of Different skin type. Pedicure And manicure: - The structure of nail. - Anatomy of healthy nail - Nail shapes -Nail problems -what is manicure and pedicure	30
Unit: 6.	-Care of feet and hand. Waxing: - Cold waxing -Hot waxing	5
Unit: 7.	HAIR: - Hair structure. - Hair porosity. - Hair type -Layers of hair	10
Unit: 8.	-What is hair made of? -Identify problems and solution.	5
Unit: 9.	Advantages and disadvantages: - Study of Advantage and disadvantages of facials, manicure, pedicure, waxing, threading, hair spa etc.	5
Unit: 10.	Home care Home Remedy	5
Totals		100

Section	Practical - PAPPER II	Marks
Unit: 1.	Facial: Manual methods of cleansing, Toning. -Massage- classification of massage movements, contra indications. -Mask Therapy - Application mask preparation. -Peeling, Dark spots, Acne therapy.	20
Unit: 2.	Manicure: - Caring for hands. -Nail work - Cleaning shaping, Cutting of nails and hand massage - Nail paint application, contra indications.	10
Unit: 3.	Pedicure: -Caring for Feet, Nail work, Foot massage, Nail paint application, dead skin removal contra.	10
Unit: 4.	Waxing- - Removing hair on hands, legs, under arms with wax, - Application of wax, pulling of stripps.	10
Unit: 5.	Threading: - Removing hair from eye brows, facial hair with help of thread.	10
Unit: 6.	Hair spa: - Application cream. - Sectioning Hair line - Massage Head - Hot Towels -Vaporizers - How to place towels - How to preparation your hair after and before shampoo	20
Unit: 7.	Hair cutting: - How to perfect basic haircut. - Learn how to make a haircut. -What are the techniques used in haircutting.	20
		Totals 100